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| **Standards:** SEV5.**a. Construct explanations about the relationship between the quality of life and human impact on the environment in terms of population growth, education, and gross national product.****Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** |
|  | **Pre-Teaching Learning Target** **Success Criteria 1****Success Criteria** | **Activation of Learning***(5 min)* | **Focused Instruction***(10 min)****\*I DO*** | **Guided Instruction***(10 min)****\*WE DO*** | **Collaborative Learning** *(10 min)****\*Y’ALL DO*** | **Independent Learning***(10 min)****\*YOU DO*** | **Closing***(5 min)* |
| * Do Now
* Quick Write\*
* Think/Pair/Share
* Polls
* Notice/Wonder
* Number Talks
* Engaging Video
* Open-Ended Question
 | * Think Aloud
* Visuals
* Demonstration
* Analogies\*
* Worked Examples
 | * Call/Response
* Probing Questions
* Graphic Organizer
* Digital Whiteboard
 | * Discussions\*
* Expert Groups
* Labs
* Stations
* Think/Pair/Share
* Create Visuals
 | * Written Response\*
* Digital Portfolio
* Presentation
* Canvas Assignment
* Choice Board
* Independent Project
* Portfolio
 | * Group Discussion
* Exit Ticket
* 3-2-1
* Parking Lot
* Journaling\*
* Nearpod
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| **Monday 1/06/2024** |  I am learning about teacher expectations in the class and semester- II syllabus I can analysis the teacher expectations andsemester-II syllabus | Do Now: Questions on the whiteboard. | **Introduction to semester-II syllabus & teacher expectations in the class.** | Students will respond to the probing questions. | Group discussion on semester-II syllabus | presentations | What are the different types of the human impacts on environment? |
| **Tues day 1/07/2024** |  I am learning about pre assessment Unit-3B Human on Earth.. I can analysis the pre assessment Unit-3B Human onEarth.. | Do Now: Questions on the whiteboard. | **Pre-Assessment on UNIT-3B Humans on Earth** | **Pre-Assessment on UNIT-3B Humans on Earth** | **Pre-Assessment on UNIT- 3B Humans on Earth** | **Pre-Assessment on UNIT-3B****Humans on Earth** | What you have learnt from pre- assessment. |
| **Wednesday 1/08/2024** | I am learning about population Growth. I can analyses the Population Growth.. | Do Now: Questions on the whiteboard. | **Demonstration on Population Growth.** | Students will respond to the probing questions. | Creates visuals on Population Growth | Individual project on population Growth. | **What factors contribute to population growth, and how do they interact with each other?** |

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| **Thurs Day 1/09/2024** | I am learning about population and education.  I can analysis the population and education | Do Now: Questions on the whiteboard. | Instruction to complete the quizziz |  | Quizzes practice | Collaboratively answer 10 questions. | **How does education empower individuals, particularly women, to make informed decisions about family size and childbearing?** |
| **Friday 1/10/2024** | Review on weeks Lessons | Warm Up: **In what ways do educated individuals tend to make better economic decisions that may result in smaller family****sizes?** | Review concepts of the week | QUIZ on population growth and Education | QUIZ on population growth and Education | QUIZ on population growth and Education | QUIZ on population growth and Education |